

Rochester Christian University

Educator Preparation Institution (EPI) 2025 Performance Score (for Measure 3)

Candidate Competency at Completion

Received: March 2025 for via Michigan Department of Education Data from 2023-2024.

The EPI Performance Score is annually calculated by the Michigan Department of Education, based on ratings in multiple categories:

- Candidate Selection and Completion
- Knowledge and Skills for Teaching
- Performance as a Classroom Teacher
- Robust Clinical Experiences

Data sources for the EPI score comprise:

- Completers' Michigan Test for Teacher Certification (MTTC) cumulative pass rates
- The prior year's candidates' and supervisors' satisfaction surveys collected from the Candidate Survey Suites
- The end of year Educator Effectiveness Ratings for the graduates' first 3 years of teaching (as given by their principals through state-mandated teacher evaluations and impact on student learning)
- School Administrator Surveys
- School demographics

RCU's most recent overall EPI performance score is 93.7% with 77% as the MDE benchmark required to meet satisfactory requirements.

Analysis for (2.1) Mastery of Teaching Subjects, and (2.2) Subject-Specific Pedagogical Knowledge

RCU completers' rating for these two areas were derived from MTTC cumulative pass rates. The contractor-produced, three-year cumulative report serves as the basis for this calculation. Each eligible candidate's best attempt is included. The report shows a pass rate percentage for each EPI which is used in the calculation. RCU scored above the state average in each of these areas:

- (2.1) Mastery of Teaching Subjects: RCU = 90.4%, State = 89%
- (2.2) Subject-Specific Pedagogical Knowledge: RCU = 85.7%, State = 81.7%

With triangulation of data from MTTC scores and the Candidate Suite Survey, RCU considers its completers to be prepared in the areas of knowledge and skills for teaching.

Analysis for (1.1) Teaching Promise

RCU completers' rating for candidate selection and completion was derived from the MDE Candidate Survey Suite, which surveyed the teacher candidates, their university supervisors, and their cooperating teachers.

Each survey asked the following question, "Overall, to what extent do you believe you (this candidate) are (is) ready to enter the teaching profession?" The efficacy percentage for this question for each group was calculated and were then summed and divided by 3 to create an average efficacy for each EPI. Rochester Christian University's teacher candidates earned 100% efficacy on this question, which is slightly higher than the State average of 97.4%. With triangulation of data from the Candidate Suite Survey, RCU considers its completers to be prepared to enter the teaching profession