

Candidate Performance Assessment for Student Teaching

Fall 2023 – Spring 2024

All Programs

Fall 2023

Location	Section	Metric	Value	Count	Pedagogy	Disposition
Rochester	Midterm	All	All	7	2.04	2.34
Rochester	Final	All	All	7	2.44	2.68
National	Midterm	All	All	3390	2.08	2.43
National	Final	All	All	3390	2.52	2.71

Race/Ethnicity

Location	Section	Value	Count	Pedagogy	Disposition
Rochester	Midterm	White/European	6	1.94	2.25
Rochester	Final	White//European	6	2.38	2.67
Rochester	Midterm	African American	1	2.07	2.43
Rochester	Final	African American	1	2.38	2.59

Spring 2024

Location	Section	Metric	Value	Count	Pedagogy	Disposition
Rochester	Midterm	All	All	2	2.03	2.36
Rochester	Final	All	All	2	2.44	2.64
National	Midterm	All	All	6726	2.11	2.41
National	Final	All	All	6726	2.52	2.69

Race/Ethnicity

Location	Section	Value	Count	Pedagogy	Disposition
Rochester	Midterm	White/European	8	2.05	2.45
Rochester	Final	White/European	8	2.49	2.63

The Candidate Preservice Assessment Student Teaching (CPAST) Form is a comprehensive 21-item rubric designed to assess teacher candidates' pedagogical knowledge, skills, and professional dispositions throughout the student teaching practicum, which serves as the culminating field experience in a teacher preparation program. The form has demonstrated both reliability and validity, confirming that the 21 items effectively measure two distinct constructs. The CPAST Form is completed independently by the university supervisor (US), the cooperating teacher (CT), and the candidate (TC). Subsequently, all three parties convene to reach a consensus score for each of the 21 criteria within the rubric.

Analysis:

The data presented in the table were collected during the Fall 2023 and Spring 2024 terms, providing a comparison of overall mean scores for Rochester Christian University and national averages. In both the pedagogy and disposition constructs, Rochester Christian University's scores closely aligned with the national mean. These findings are interpreted by the institution as evidence that its teacher candidates are adequately prepared to enter the teaching profession upon program completion.