

New Educator Effectiveness Ratings

1-5 Years Experience

**End of the Year MDE Evaluation Ratings of Rochester Christian University Program Completers
Data Received in the 2024 Reports via the Michigan Department of Education**

Table 1. Completer effectiveness by years' experience.

Years Experience	Highly Effective	Effective	Min. Effective	Ineffective
1 year (n = 36)	0%	100%	0%	0%
2 years (n = 25)	19%	81%	0%	0%
3 years (n = 16)	19%	81%	0%	0%
4 years (n = 4)	25%	75%	0%	0%
5 years (n = 1)	0%	100%	0%	0%
* N = 82				

Table 2. Completer effectiveness by licensure area.

Program	Highly Effective	Effective	Min. Effective	Ineffective
Elementary Educ.	16%	84%	0%	0%
Lower Elem. PK-3	0%	100%	0%	0%
English	67%	33%	0%	0%
Social Studies	0%	100%	0%	0%
Science Integrated	0%	100%	0%	0%
Learning Disabilities	50%	50%	0%	0%
English as a Second Language	50%	50%	0%	0%

Analysis: Rochester Christian University has evidence derived from the 2024 MDE New Educator Effectiveness Ratings as indicators of new educators applying professional knowledge, skills, and dispositions in P-12 classrooms. The end-of-year evaluation ratings in the report include only teachers in their first three years of teaching (2023-2024). A total of 82 end-of-year evaluations were reported for Rochester Christian University teachers. RCU's new educators were given an overall "effectiveness rating" (e.g., Highly effective, Effective, Minimally Effective, or Ineffective) by their district of employment. Table 1 summarizes data by years of experience. Table 2 presents data for effectiveness ratings by licensure areas.