

**Michigan Test for Teacher Certification (MTTC) Summary of State Results (August 2020-July 2023)
Content Area Pass Rates**

Subject	Test #	RCU (N)	RCU % Pass	State % Pass
Early Childhood Education (General & Special Ed.)	106	6	100.0	73.3
Elementary Education	103	19	89.5	83.3
English	002	6	100.0	86.4
English as a Second Language	086	2	50.0	91.8
History	009	1	100.0	66.4
Integrated Science (Sec.)	094	2	100.0	74.4
Language Arts	090	1	100.0	81.1
Learning Disabilities	114	3	100.0	94.9
Lower Elementary (PK-3) Education - Subtest 1	117	3	100.0	96.7
Lower Elementary (PK-3) Education - Subtest 2	118	3	66.7	84.8
Lower Elementary (PK-3) Education - Subtest 3	119	3	33.3	90.2
Lower Elementary (PK-3) Education - Subtest 4	120	3	100.0	96.9
Mathematics (Elem.)	089	1	100.0	85.2
Psychology	011	2	100.0	93.1
Social Studies (Sec.)	084	5	100.0	83.7
All Content Area Tests			90.0	85.4

% Pass = Percent of Eligible Test Takers Who Passed the Test

This refers to percent of all test takers who passed the test during the program year. These data reflect the best attempt of each test taker, including initial attempt and retakes. Each test taker is counted once.

Interpretive Cautions

The candidates for whom results are presented in this document may not reflect the same proportion of all the types and capabilities of candidates in the population who will take this test in the future. Extreme caution should be used in interpreting data for small numbers (<100) of candidates, as such data may not provide a valid indication of how candidates typically perform. Results reported for only a small number of candidates may not be indicative of how large numbers of candidates typically perform. (Source: Michigan Department of Education)

Analysis

Rochester Christian University’s overall pass rate of 90% exceeds the state average of 85.4%. MTTC scores are calculated annually by the MDE using a three-year rolling metric with results for both initial and cumulative attempt types. Data presented in this report are for the 2020-2023 MTTC program years and represent cumulative attempt types. The “N” refers to the total number of test takers testing across all administrations during the program year, including those whose first attempt was in a previous year. Each test taker is counted once. The EPP’s acknowledges its small number of test takers by considering the interpretive cautions presented in the previous section

The EPP continues to support teacher candidates in the passing of the licensure tests through structured study sessions and annually reviewing the curriculum to ensure that it is aligned to the State of Michigan standards. Additionally, all elementary programs are being phased out and replaced with Michigan’s new Grade Banding certification structure (e.g., Pre-K through Grade 3 and Grade 3-6). The MDE approved these elementary programs for Rochester Christian University in April 2022.