

Rochester Christian University
Educator Preparation Institution (EPI) 2024 Performance Score (for Measure 3)
Received: March 2024 via Michigan Department of Education
Data from 2022-2023

The EPI Performance Score is annually calculated by the Michigan Department of Education, based on ratings in multiple categories:

- Candidate Selection and Completion
- Knowledge and Skills for Teaching
- Performance as a Classroom Teacher
- Robust Clinical Experiences

Data sources for the EPI score comprise:

- Completers' Michigan Test for Teacher Certification (MTTC) cumulative pass rates
- The prior year's candidates' and supervisors' satisfaction surveys collected from the Candidate Survey Suites
- The end of year Educator Effectiveness Ratings for the graduates' first 3 years of teaching (as given by their principals through state-mandated teacher evaluations and impact on student learning)
- School Administrator Surveys
- School demographics

RU's most recent overall EPI performance score is **95.8%** with 77% as the MDE benchmark required to meet satisfactory requirements.

Analysis for (2.1) Mastery of Teaching Subjects, and (2.2) Subject-Specific Pedagogical Knowledge

RU completers' rating for these two areas were derived from MTTC cumulative pass rates. The contractor-produced, three-year cumulative report serves as the basis for this calculation. Each eligible candidate's best attempt is included. The report shows a pass rate percentage for each EPI which is used in the calculation. RU scored above the state average in each of these areas:

- (2.1) Mastery of Teaching Subjects – **RU = 90.0%, State = 88%**
- (2.2) Subject-Specific Pedagogical Knowledge – **RU = 85.7%, State 76%**

With triangulation of data from MTTC scores and the Candidate Suite Survey, RU considers its completers to be prepared in the areas of knowledge and skills for teaching.

Analysis for (1.1) Teaching Promise

RU completers' rating for candidate selection and completion was derived from the MDE Candidate Survey Suite, which surveyed the teacher candidates, their university supervisors, and their cooperating teachers. Each survey asked the following question, "Overall, to what extent do you believe you (this candidate) are (is) ready to enter the teaching profession?" The efficacy percentage for this question for each group was calculated and were then summed and divided by 3 to create an average efficacy for each EPI. Rochester Christian University's teacher candidates earned **97.2%** efficacy on this question, which is slightly higher than the State average of **97.0%**. With triangulation of data from the Candidate Suite Survey, RU considers its completers to be prepared to enter the teaching profession.