Candidate Performance Assessment for Student Teaching (CPAST)
Fall 2022-Spring 2023
All Programs

Fall 2022

Location	Section	Metric	Value	Count	Pedagogy	Disposition
Rochester	Midterm	All	All	6	2.13	2.63
Rochester	Final	All	All	6	2.69	2.79
National	Midterm	All	All	3010	2.07	2.41
National	Final	All	All	3010	2.49	2.70

Race/Ethnicity

Location	Section	Value	Count	Pedagogy	Disposition
Rochester	Midterm	White/European	6	2.13	2.63
Rochester	Final	White/European	6	2.69	2.79

Spring 2023

Location	Section	Metric	Value	Count	Pedagogy	Disposition
Rochester	Midterm	All	All	5	2.25	2.65
Rochester	Final	All	All	5	2.72	2.75
National	Midterm	All	All	7062	2.11	2.41
National	Final	All	All	7062	2.50	2.67

Race/Ethnicity

Location	Section	Metric	Value	Count	Pedagogy	Disposition
Rochester	Midterm	White/European		5	2.25	2.65
Rochester	Final	White/European		5	2.72	2.75

The Candidate Preservice Assessment Student Teaching (CPAST) Form is a 21-row rubric designed to measure teacher candidates' **pedagogical knowledge/skills** and **professional dispositions** during the student teaching practicum (i.e., the culminating field experience of a teacher preparation program). The reliability and validity confirm the 21 items do measure those two constructs. The CPAST Form is completed individually by the university supervisor (US), the cooperating teacher (CT), and the candidate (TC), then all three meet to reach a consensus score for each of the 21 rows that comprise the rubric.

Analysis:

These data in the table were collected in Fall 2022 and Spring 2023 and show the overall mean comparisons for Rochester Christian University and national means. In both the constructs of pedagogy and disposition, RU exceeded the national mean. RU interprets these data as supporting evidence that teacher candidates are prepared to enter the teaching profession upon completion of the program.