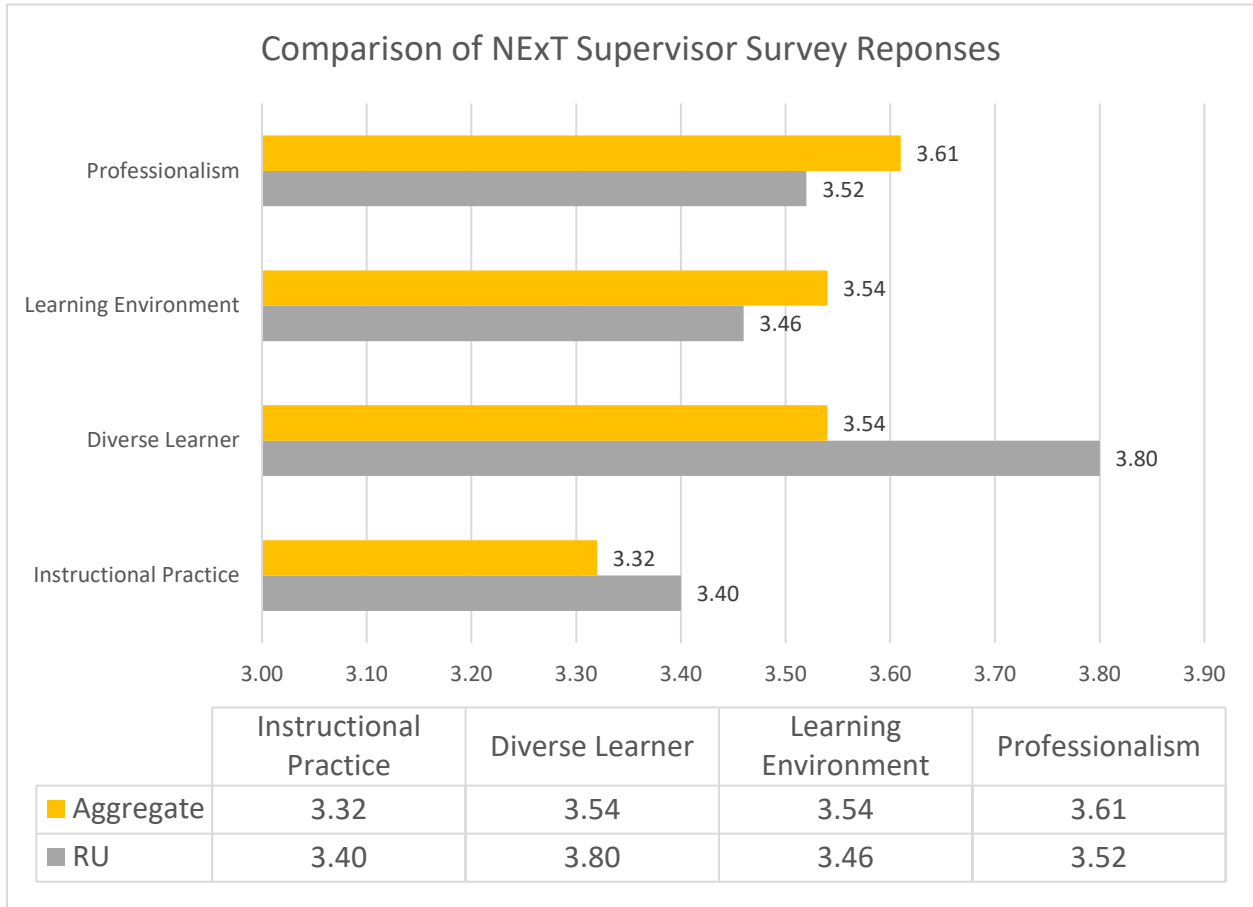


Network for Excellence in Teaching (NExT) Supervisor Survey (2023)



Note. Data from items B1a-t. Scale: 1 = Disagree; 2 = Tend to Disagree; 3 = Tend to Agree; 4 = Agree.
 a"Unable to Respond" responses were excluded from the mean calculation.

This Supervisor Survey is a valid and reliable proprietary survey which has been developed by the Network of Excellence in Teaching (NExT). It asks those who supervise first-year teachers to assess the novices' readiness for the teaching profession. It asks supervisors to assess the novice teachers' quality in four categories that align with CAEP and InTASC standards: (1) instructional practices, (2) abilities to work with diverse learners, (3) abilities to establish positive classroom environments, and (4) levels of professionalism. The survey is administered to direct supervisors of teacher education graduates employed in schools as teachers approximately one year after the completers completed their preparation programs. The NExT mean scores are calculated for responses of "3 = tend to agree" and "4 = agree."

Analysis: Mean score comparisons:

- **Professionalism** – aggregate was 0.09 higher than for the RCU supervisors
- **Learning Environment** - aggregate was 0.08 higher than for the RCU supervisors

- **Diverse Learner** – RCU supervisors was 0.26 higher than for the aggregate
- **Instructional Practice** -RCU supervisors was .08 higher than for the aggregate

None of the differences between the mean scores for both groups is a large number. For an institution with an **average of 10-15** student teachers, the results are important because it confirms that our first-year teachers received similar ratings from their supervisors as did first-year teachers in a larger sample size.

Rochester Christian University has set a benchmark of 80% for supervisors' answers of "tend to agree" or "agree" as an indication of supervisor satisfaction. As can be seen below, all percentages exceed the minimum benchmark to indicate that employers are satisfied with Rochester University's teacher completers. Results are as follows:

- **Professionalism – 88%**
- **Learning Environment – 87%**
- **Diverse Learner – 95%**
- **Instructional Practice – 85%**